



Let's Visit ...

A great way to learn about different professions is to visit the professionals! You can make such an event even more memorable by incorporating photographic activities.



Co-funded by the
Erasmus+ Programme
of the European Union

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Learning outcomes

Competencies

Digital and media competence: basic knowledge of using the camera and working on a computer

Social competences: getting to know other people and connecting with others

Linguistic competences: expansion of vocabulary, adoption of the new language concepts

Target group

→ 4 years and up

Whole class

Individual work

Required materials

Camera

Materials

What does a ... do? (Template for connecting professions with their work-place)

Description of the activity (step by step)

Preparation:

Arrange a visit to the local photography studio. Talk about different places in town, e.g. the post office, school, fire station. Ask children if they know what a photography studio is. Try to find out what it is together: "What is a photography studio?" "Was anyone ever at a photography studio?" "What do they do there?" Children tell their ideas and express their knowledge about the topic. Let them know that there is a photography studio near the kindergarten and that they are going to visit it.

Implementation:

Invite children to observe the photographic studio from the outside. Is there a window exhibition? What else is there in the shop-window? Is there a specific sign which informs passers-by what is inside? Meet the photographer. Ask her or him to greet the children and tell them what they do in the studio. Let the children look around the room independently. Observe the display of photos of different sizes, photo frames, photo albums, photo books, etc. Pass around the camera and let the children take pictures. Together, take a look at the space for individual or group/family photography where they keep different photographic equipment and items, such as lights, photo appliances, background motives, toys for animating children and thematic photographing. Lastly, the photographer shows the children how a digital picture is created. Children observe the entire process from inserting the SD card from the camera to the digital reader in the computer, the download of the photo from the SD card to the computer, and then from the computer to the printer which then prints the photo in various sizes and makes as many or as few copies as we like.

Reflection:

Invite children to talk about the visit. Let them describe what they observed, the items, and the equipment that they saw and what they liked the most. Choose a selection of the photographs that the children took. Save them in an album where you can gather photos from visits to different institutions.

Variations and additional ideas

Visit different shops and institutions near the kindergarten (post office, bakery, car-shop, etc.) and take photos. Fill your dedicated photo album and make it available to children in the kindergartens photo-center. You could organize an exhibition at the end of the year and invite other kindergarten groups or parents. The children can create a photographic studio in their playroom for pretend play. You can find complementary activities here: Portrait studio (<https://media.eduskills.local/activities/famous%2Fstudio>)

Background information and didactical perspective

Planned visits to get acquainted with a certain occupation are useful for children in many ways. They enable them direct experience, better understanding, deepening of knowledge, stimulate interest, and support the acquisition of new knowledge.

Experience from kindergarten Tezno:

A visit to the photography workshop was a very special and unique experience for our children. The photographer explained the process of creating digital photography simply and the children had the opportunity to observe the process live.

Photos of the activity

